Wednesday, June 28

Afternoon Sessions (307-313) 2:15-4:00 p.m.

307

Columbia Foyer

Master Lecture, 2:15-3:00 p.m.

What You Should Know About Children's Sleep

Chair: John M. Pascoe Lecturer: Judith A. Owens

308

Columbia A

Improving Early Social-Emotional Relationships: The St. Petersburg (Russian Federation) Orphanage Intervention Project

Chair: John W. Hagen

Presenters: Christina J. Groark, Robert B. McCall

309

Columbia B

Poster Symposium

New Measures Coming Soon: Early Head Start/Head Start University Partnerships for Measurement Development Projects

Presented by the Office of Planning, Research and Evaluation, Administration for Children and Families

Chair: Judith J. Carta

Discussant: Helen H. Raikes

Presenters: Judith J. Carta, James C. DiPerna, Mildred A. Horodynski, Samuel J.

Meisels, Barbara Alexander Pan, Lori A. Roggman, Susan J. Spieker, Leanne Whiteside-

Mansell

Partnership to Develop Meaningful Outcome Measures for Early Head Start Children and Families

Judith J. Carta, Dale Walker, Kathleen M. Baggett University of Kansas

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Development of Early Arithmetic, Reading, and Learning Indicators for Head Start Populations

James C. DiPerna, Paul L. Morgan, Pui-wa Lei Pennsylvania State University

Validity of Mealtime Behavior Self-Report of African American and Caucasian Early Head Start Mothers of Toddlers

Mildred A. Horodynski, Manfred Stommel, Lorraine Weatherspoon, Holly Brophy-

Herb, Diane Ruonavaara Michigan State University

• Ounce Scale Validation Project

Samuel J. Meisels, Kristy Beachy-Quick, Ilona Helin Erikson Institute

• Tracking Bilingual Children's Vocabulary Development: Reporter- and Language-Related Measurement Challenges

Barbara Alexander Pan, Jeannette Mancilla-Martinez Harvard Graduate School of Education

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PICCOLO: Measuring the High Notes of Parenting Interactions

Lori A. Roggman, Mark S. Innocenti, Gina A. Cook, Vonda K. Jump, Katie Christiansen, James F. Akers Utah State University

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Incorporating an Attachment Q-Set Into Parent-Child Relationship Assessment and Support in Early Head Start

Susan J. Spieker, Marie-Celeste Condon University of Washington

• The Development of a Structured Home-Visit Interview

Leanne Whiteside-Mansell, Nicola A. Conners, Robert H. Bradley, Patti A. Bokony, Davette M. McLemore, Carol Amundson Lee University of Arkansas for Medical Sciences

310

Lexington/Concord

Evaluation and Accountability for School Readiness Initiatives in States and Cities: The Cases of First 5 California and the Kids Integrated Data System in Philadelphia

Chair: Donna K. Spiker Discussant: Donna Bryant

Presenters: Patricia Skelton, Shari Golan, Sandra K. Machida, John W. Fantuzzo,

Heather L. Rouse

• History, Strategic Goals, and Use of an Outcome-Based Accountability System for First 5 California

Patricia Skelton, Shari Golan

Results From the First 5 School Readiness Initiative: Kindergarten Entry Profiles

Donna K. Spiker, Shari Golan

• A County Commissioner's Perspective on First 5 California

• Kids Integrated Data System: A Citywide Interagency Data Collaboration to Enhance Early School Success

John W. Fantuzzo, Dennis Culhane, Heather L. Rouse, Trevor Hadley, Faith Sproul

311

Capitol Room A

Identifying, Assessing, and Intervening With Challenging Behavior in Head Start Children

Chair: Nicholas Ialongo Discussant: Linda Broyles

Presenters: Walter S. Gilliam, Barbara J. Howard, Dennis D. Embry

• Preschoolers Expelled: Rates and Predictors

Walter S. Gilliam

• The Child Health and Development Interactive System: A Tool for Assessment, Training, Communication, and Referral

Barbara J. Howard

• Gloom, Doom, and Nasty Moods in Early Childhood: First Aid Strategies for Reducing Excessive Behaviors in the Classroom

Dennis D. Embry

312

Capitol Room B

Journey Through Early Head Start, Early Intervention, and Beyond

Chair: Carla A. Peterson Discussant: Mark S. Innocenti

Presenters: Shavaun M. Wall, Linda Brekken, Ellen E. Kisker, Gayle Luze

• Early Head Start, Disabilities, and Service Participation

Shavaun M. Wall, Carla A. Peterson, Gayle Luze

• Impact of Training on Family and Service Provider Partnerships

Linda Brekken, Rob Corso

 Beyond Early Head Start: Preschool Early Care and Education Experiences of Low-Income Children With Disabilities

Ellen E. Kisker, Gayle Luze, Helen A. Raikes

• Continuity of Disability-Related Services

Carla A. Peterson, Gayle Luze, Judith J. Carta

313

Congressional A

Language, Cognition, and Context: Multiple Dimensions of Early Bilingual Development

Chair: Sandra Barrueco

Discussant: James L. Rodriguez

Presenters: Lisa Lopez, Mariela Páez, Rebeca Valdivia

- Investigating the Ecological Perspective: A Look Into the Context of Home and Classroom in the Development of Language for Latino Head Start Children Lisa Lopez
- Interlinguistic Relationships in the Language and Literacy Development of Spanish–English Bilingual Children Mariela Páez
- A Study of the Communicative Competence of Bilingual Preschoolers With Down Syndrome: Findings and Implications for Practice Rebeca Valdivia